



Accelerating Continuous Improvement on a Global Scale

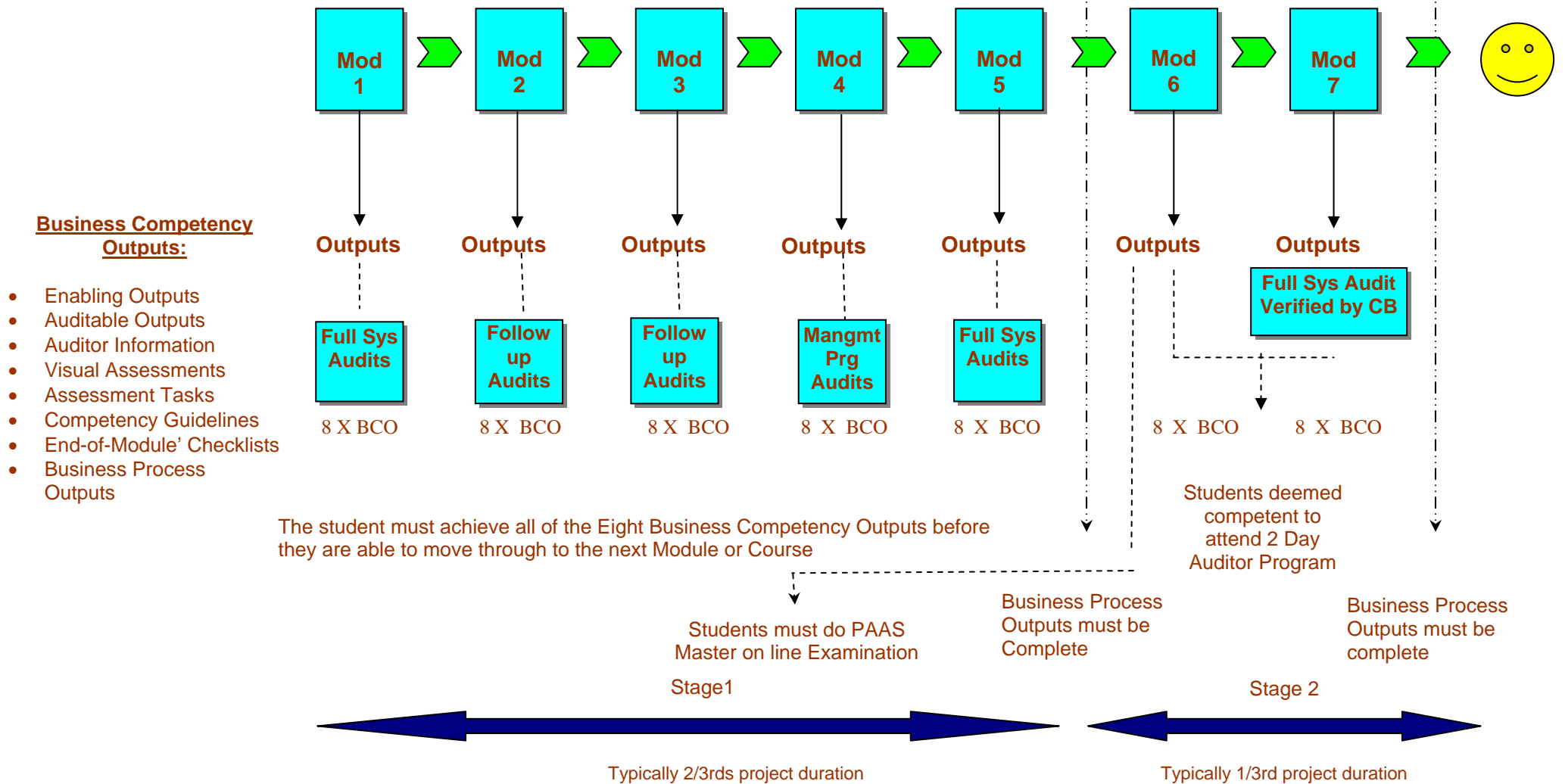
Developing and Implementing an Integrated Business Management System and Auditor Training Project Overview (ISO 9001, 14001, 22000, 26000, 18001/ASNZS 4801& 19011)

ACI Global Presents Technology Based Training with "e-Quip"

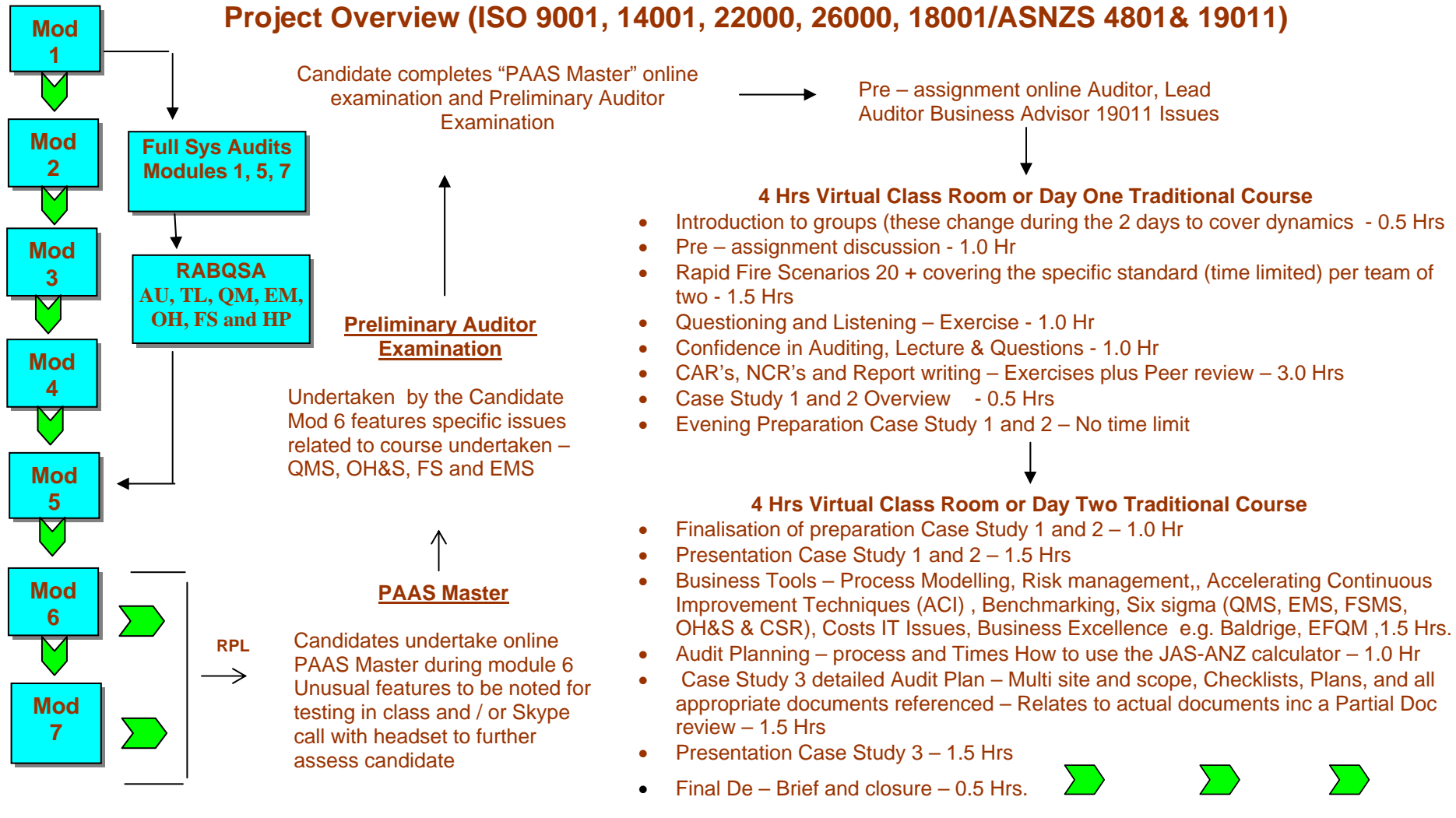
****100% Training achieved Online****



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Auditor, Lead Auditor Business Advisor Course Notes

******Virtual Classroom or Traditional Style******

Step1. Recognition of Prior Learning (RPL) – On Line Preview Program

Candidates wishing to have recognition of prior learning (RPL) will need to provide the following as evidence of their prior career path meeting the learning outcomes of Modules 1 to 5 of the ACI Global Development and Implementation Programs:

1. A current CV, detailing career history spanning a minimum of 4 years covering Location, Company Name, Business Scope, Positions and Qualifications held as well as Budget responsibilities.
2. Personal Photo ID (Passport) plus
3. Three recent client reference contacts.
4. Specific Industry Experience relevant to the required RABQSA Competencies in the following:

Quality - QM, AU, TL

Environment - EM, AU, TL

Health and Safety - OH, AU, TL

Food Safety, HACCP - FS, HP, AU, TL

Satisfactory profile from the above will allow entry to Modules 6 – 7 below and further completion of steps 4 through to 8.

Step 2 Module 6 – Maximum Duration 4 weeks



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Step 3 Module 7 - Maximum Duration 2 weeks

Step 4 - 4 Hrs virtual classroom Case study 1

Or 2 Day traditional course

Step 5 – 4 Hrs virtual classroom Case study 2

Step 6 – 2 Hr Online examination

Step 7 – Granting of Provision Certificate Lead Auditing

Step 8 – Witnessed Audit RABQSA

- The Modules through “e-Quip” are similar in structure and outcomes but clearly biased towards the specific programs Quality, Occupational Health and Safety, Environmental and Food Safety etc.
- Total time for the two day program as Contact hours is 8.5 + 8.5 plus the pre course work and the relatively un-structured evening preparation. The aspects of AU and TL have been covered by both candidate’s assignments as well as notes available via the web site. The 2, 4 Hour Virtual Classroom and or the traditional two day course essentially pulls together theory and practice with group interactions.
- It is relevant to gain maximum value in the light of trends towards integrated audits, that Case Studies contain interrelated aspects of OHS, EMS, FSMS, QMS and CSR etc; hence classes can and should be multi disciplined.
- Resource Material will be similar to or equal with current 5 Day programs
- Candidates whom are deemed to have successfully completed Steps 1 through to 8 will have satisfactorily met the requirements of the Registrar Accreditation Board and Quality Society of Australasia (RABQSA) for a Certificate in Auditing.
- Modules eight and nine (Not shown) are under development and will be targeted to further continuous improvement and development of Lead Auditors and Business Systems Consultants.